

Personal, Social and Emotional Development.

- Getting to know each other
- Encouraging independence
- Developing class expectations (Inside and outside)
- Introducing school values – BE HAPPY, BE KIND, BE RESPONSIBLE
- Establishing routines – visual timetable
- Caring for each other, looking after resources and the environment
- Trying new activities

Communication and Language

- Listening to stories for enjoyment –
- Listen/talk in small groups
- Speaking and listening focused activities
- Developing vocabulary – similarities and differences – families and ourselves, Vocabulary linked to the seasons, fruits and vegetables, bodies
- Following instructions to draw a person

Physical Development

- Top sport activities
- Games to develop spatial awareness - Hall
- Fiddly fingers – activities to develop fine motor control
- Handwriting skills – pencil grip
- Developing Scissors skills
- Cutting skills – chopping up fruit
- Healthy eating – sorting foods, trying new foods (snack time)
- Keeping safe (Forest school)

Literacy

Developing an enjoyment of books

Stories linked to our topic such as, Titch, Funnybones, Handa's surprise, Dear Zoo, Tree, Non-fiction books about the Seasons, the human body, senses etc

Phonics –

Developing listening skills (phase 1 activities)
Recognising and saying the sounds s, a, t, p, i, n, m, d, g, o, c, k. Having a go at writing them.
Segmenting and blending simple words i.e. s-i-t
Reading some tricky words – l, go, to, the, into

Magical Me! Autumn Term 1 2018 Mrs Harris, Mrs Edwards, Mrs Kensit

Mathematical Development

To recognise, count, order and use no's to 5,10,20.
Maths mastery of numbers (using and applying practically) 1-5 then 5-10
Accurate 1:1 counting to 5/10/20
Shape Space and Measure
Language of shape – identifying shapes and describing them
Language of height and length - Ordering children by height, building 'height' towers.
Pattern (linked to fine motor)
Time – seasons – Autumn

Understanding the World.

The World -Autumn – animals, leaves, fruits, Using our senses – textures, listening walk, finding 'sound-makers'.

Fun at Forest school

People and Communities

How are people the same/different? Appearance, likes and dislikes, families

Making healthy foods/sandwiches/fruit salad

Technology

Using the iPads to explore and find out.

E-safety

Learning to work the CD player.

Expressive Arts and Design

Exploring & Using Media and Materials (EMM)

Learning nursery rhymes, counting songs, finger rhymes and body songs

Playing Instrument games

Leaf, bark rubbings

Junk modelling, painting, collage etc

Play dough

Being Imaginative (BI)

Small world play

Role play inside and out

'Creating' using different resources and materials

Using construction toys

Characteristics of Effective Learning

(How to be a good learner)

Playing and Exploring

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

Active Learning

- Being involved and concentrating
- Keeping trying
- Enjoying what they set out to do

Creating and thinking critically

- Having their own ideas
- Making Links
- Choosing ways to do things