

PSHCE

This unit will help pupils settle into their new class and will focus on making sure pupils are happy, safe and able to learn.

Hopes and Fears: How can we make others feel welcome?

Rights and Responsibilities: How can we make our school community a better place?

Rewards and Consequences: Do we all have a right to learn?

Rewards and Consequences: How can we show we care about the feelings of others?

Our Class Rules: How can we work well with others? What characteristics do we need to be an effective learner?

Art and Design

Pupils will be exploring the work of pop artist Roy Lichtenstein. They will use a photo to create their own pop art. They will also create comic style shout outs.

In term 2 pupils will learn about hot and cold colours and use hot colours to make a background for a Fire of London picture. This will be added to using techniques learnt in DT.



Design Technology Designing and Making

Pupils will explore books and pictures with moving parts. They will learn how to make a lever, slider, wheel and flap. They will then use these skills to make a moving super hero.

Food and Nutrition

Linked to our science topic pupils will explore where food comes from. They will then use their knowledge to prepare a Super Healthy Snack.

Watch out for our weekly Year 2 information letter that will give you details of our maths and English objectives.

Let us know if you would like a paper copy rather than email.

Science

Forces: Pupils will learn to identify the forces of pushes and pulls. They will design and make a vehicle that carries a superhero and needs a force to make it move.

The Super Human Body: This unit will give pupils the opportunity to build on work in Year 1 where they named basic body parts, identified and explored the senses and observed how human offspring grow into adults. They will continue to look at what humans need for survival and explore the role humans play in keeping their bodies healthy. This will include the importance of a balanced diet, exercise, hygiene, sleep and being happy. They will also look at different sources of foods and the main food groups.

Habitats: During Forest School sessions pupils will explore the pond and will continue to observe changes during the year.

Activities will enable pupils to develop their skills of **Working Scientifically:** ask questions, observe closely, perform simple tests, identify and classify, use observations and ideas to answer questions, gather data to help answer questions.

Music

Pupils will explore beat, rhythm and rhyme.

The traditional song "London's Burning" will give pupils the opportunity to develop their singing skills.

Pupils will take part in a weekly singing assembly with Years 1, 2 and 3

History

The theme of heroes and heroines will run across both terms where we will be aiming to answer the questions: What makes a hero? Do all heroes wear a cape? Can anyone be a hero?

We will begin by looking at people in the community who help us. We will focus on those who help us when we are sick or injured and those who keep us safe. We are hoping to have a nurse, doctor and paramedic come and visit us. We will be comparing nursing, policing and firefighting now and in the past.

The Great Fire of London story will give pupils the opportunity to: make a timeline of events, identify key figures, and consider how we know about the event? A visit from local firefighters will encourage pupils to consider heroes in the present day.

RE

Pupils will explore how Christians and Jews celebrate key festivals.

Harvest: sharing and being thankful. How do Christians celebrate harvest?

The Jewish Family: special meals and special objects

- Shabbat: special Friday meal
- Sukkot: how and why is it celebrated?
- Prayer shawl, kippah, mezuzah, synagogue

Christmas

- Advent: light/waiting. advent wreath
- Why do we give gifts? Jesus as gift and light to the world.
- The Christmas Story

PE

Pupils will continue to develop their co-ordination and co-operation skills in a range of games and activities. They will develop fundamental movement skills by developing their agility and balance individually and with others.

A dance unit entitled "Fire" will enable pupils to use simple movement patterns to put a sequence of creative moves together.

In Term 1 pupils will develop their skills at Forest School.

Computing

Computing skills will be linked to other curriculum areas to give them a purpose and a context.

Digital Literacy

- Internet safety and responsibility

Computer Science:

- Taking, saving and editing photos
- Adding a photo and text to a document.
- Using tools to create graphics

Information Technology:

Technology in the world: iPad, digital camera,