

Charlton Primary School

Pupil Premium Strategy Statement 2017/18

(including review of previous year)

The Government give schools an amount of money (known as the Pupil Premium Grant) to support children who have been on free school meals (FSM) within the last six years, or who are in Local Authority care (LAC). This money is used to help these children make very good progress so that they achieve high academic standards, and it can be used to support them to participate in all aspects of school life.



The School's mission is to deliver consistently excellent education that nurtures the whole child, enabling them to fulfil their individual potential, and that encourages aspiration in every pupil.

The Local Governing Body's vision is to see Charlton Primary School become a top performing provider of primary education. This will be achieved in a happy, safe, inclusive and values-based learning community facilitated by committed and caring staff.

1. Summary information					
School	Charlton Primary School				
Academic Year	2017-18	Total PP budget	£49,200	Date of most recent PP Review	Internal - September 2017
Total number of pupils	403	Number of pupils eligible for PP	35 43(FSM + Ever6)	Date for next internal review of this strategy	March 2018 June 2018

2. Current attainment – Year 2 (Summer 2017)		
	Pupils eligible for PP *(6 children)	Pupils not eligible for PP
% achieving in reading, writing and maths	50%	63%
% reaching expected standard or higher in reading	67%	72%
% reaching expected standard or higher in writing	67%	70%
% reaching expected standard or higher in maths	50%	76%
Current attainment – Year 6 (Summer 2017)		

	<i>Pupils eligible for PP *(6 children)</i>	<i>Pupils not eligible for PP</i>
% achieving in reading, writing and maths	83%	67%
% reaching expected standard or higher in reading	100%	77%
% reaching expected standard or higher in writing	83%	86%
% reaching expected standard or higher in maths	83%	73%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<i>In-school barriers (issues to be addressed in school, such as poor oral language skills)</i>	
A.	Some pupil's attendance is poor; Pupil Premium children's attendance is lower than other groups.
B.	Access to appropriate IT learning resources and books at home. Homework/Independent study support. Poor academic knowledge at home.
C.	Limitations on life experiences
D.	Feedback time from class teacher and/or 1:1 learning support
E.	The need for high quality First teaching across the school from Foundation to Year 6.
F.	Support staff not receiving CPD to support school improvement

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4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	The gap in attendance between PP children and Non-PP children will have closed, impacting on attainment and also extra-curricular experiences during school hours and out of school.	Improvement in attendance, improved attainment and increase in participation in clubs from PP children.
B.	Library resources will be improved to cater for children in PP category. PP children will be supported in their reading through involvement in resourcing the library through recommendations and purchasing. PP children will be involved in the Reading Recovery and Accelerated Reader strategies that are run by a teacher in the mornings before school and during the school hours All children, including those PP children, will be regularly logging into their TT Rockstar account to engage and motivate improvement in timetables.	During Pupil Progress meetings Pira, Puma and EYEs data will be assessed to establish progress.

	Continued delivery of Lexia during the school day to those children, including PP, to improve standards in reading. Multiple choice type homework set for year groups to allow for children to access those tasks that are desirable to them – publicly sharing the successes the children achieve.	
C.	The themed curriculum, now established across all year groups, enables all children to become exposed to many different experiences due to the visits, ‘wow’s and finales. Registers to be kept as ongoing record of those children attending extra-curricular clubs, offered by both school and external groups. Numbers of PP children to increase due to places being made available to this group.	The number of parents of PP children attending ‘Wow’ events and Open Afternoon’s will have increased demonstrating improved parental engagement. Pupil’s engagement and enthusiasm for learning will grow and this will be evident in the quantity and quality of work; both class and homework. Rising numbers of children attending extra-curricular opportunities.
D.	1:1 feedback opportunities will be improved with the use of specialist teachers and TA. The use of assembly time once a week will allow for teachers to dedicate time to work with PP children.	Dedicated PP time will be made available to teachers through assembly and release time throughout the week.
E.	Recruitment and continued development of staff to ensure the best possible provision for all children. Organisation of year groups in terms of staffing and children to establish best mix.	The schools schedule of monitoring will enable Senior Leaders to judge the quality of teaching and learning as very good.
F.	Support staff to be made more aware of the CPD offer across the VAT but also make CPD opportunities available in house. 6 sessions across the year will be planned into the schedule to enable them to develop skills based on individual needs.	Through the appraisal process CPD for support staff will be discussed and attendance at differing sessions will be high.

5. Planned expenditure – 2017/18

Below are the areas where the school plans to use pupil premium funds:

Item/project	Objective
1:1 small group booster teacher for Yr 5 & 6 with a focus on maths attainment	To increase attainment in pupils achieving below national average through targeted individual and group boosters.
Funding for reading materials	To increase resources to reinforce reading throughout the school.
Funding for high quality teachers	To develop the ‘whole child’.

Training for teachers	To provide 'drop in' sessions for pupils to discuss issues of concern and receive guidance and feedback from experienced counsellors.
Funding/subsidising uniform, trips and visits	Subsidise a small number of residential visits, visitors for curriculum enrichment
Raise attainment for boys in Key Stage 1 and EYFS by providing apparatus for writing	Provide additional EYFS apparatus including ICT, book areas and play apparatus.
Other Opportunities –aiming for 96.6 + % attendance Designated member of staff to follow up absence issue	To increase attendance by motivating pupils to attend school every day Reduce number of persistent absentees
6. Review of expenditure – Previous academic year (2016/17)	
Pupil Premium grant	£47,860
Review of expenditure (2016/17)	
Impact	
<p>The PP strategy at Charlton showed most impact across the school when it focus on raising the standard of the quality of teaching and learning of all children (improvements through approaches such as regular CPD development sessions, reading recovery, learn its in maths). With dedicated targeted approaches in Year 6 such as 1:1 feedback. The most striking evidence of impact is in Year 6, where a consistent high quality approach has led to PP children achieving a combined SATS percentage (83%) that is higher than 'all children' nationally. There were some notable success at KS1 in reading and writing where PP performed as well as non PP.</p>	