### Personal, Social and Emotional Development

Friendship. What makes a good friend? Making new friends and sharing our play with others.
Playing games – turn taking, dealing with losing
Working as a team
Caring for each other and the environment.
Managing feelings and solving problems.
Trying new activities, including problem-solving and investigational activities.
Develop self-confidence when talking to others, sharing their ideas and choosing resources to use in their activities.

### Communication and Language

Listening to stories without pictures or props.
Traditional tales - retelling stories using puppets
Story telling using story telling cubes
Developing descriptive language using different stimuli i.e. Natural objects, pictures, ‘treasure’, mystery objects
Develop story telling language – ‘First’, ‘next’, ‘then’-
Using verbal language to interact, negotiate and give instructions

### Physical Development

Looking after ourselves – hygiene, diet and exercise, safety
Continue to develop Fine Motor skills – pencil control, threading, scissors, sewing, painting, pegs etc.
Outdoor Games – Developing skills using small games equipment.
Learning how to transport equipment safely, and recognising the need for safety when tackling new challenges.

### Literacy

Read a variety of texts for enjoyment including information books, poetry
Using books and ipads to find out information
Writing for different purposes e.g. Maps, labels, letters, information writing, fact files, descriptions, instructions, lists.
Daily Alphabet and phonic activities to develop segmenting and blending skills. Key words, tricky words.
Handwriting practice- letter formation
Sounds of the week – Phase 3 ar, or, ur, er, ow (as in ‘owl’)

### Mathematical Development

Recognise, count, order and use numbers to 20. Counting in 2s, 5s, 10s
Continue to develop understanding of time, money, length, capacity and weight.
Shape, pattern and symmetry
Develop Mathematical Language of comparison, sorting, addition and subtraction.
Problem solving. Doubling and halving.
Outdoor activities e.g. Hopscotch, skittles.
Record maths using models and diagrams, recording scores etc.

### Understanding the World

People and Communities
Recognising that people have different interests and enjoy different things.
The World
Learn how to care and show concern for living things and the environment.
Technology
Use ipads to find out information.
Explore different types of technology and think about their uses.

### Expressive Arts and Design

Exploring & Using Media and Materials (EMM)
Colour mixing
Instrument games- long sounds/short sounds, high/low
Learning songs linked to stories
Circle songs and games
Making a chair for Baby Bear

### Term 5 2020

Mrs Harris, Mrs Edwards, Mrs Kensit

Tell me a story

### Characteristics of Effective Learning

(How to be a good learner)
Playing and Exploring
- Finding out and exploring
- Playing with what they know
- Being willing to ‘have a go’
Active Learning
- Being involved and concentrating
- Keeping trying
- Enjoying what they set out to do
Creating and thinking critically
- Having their own ideas
- Making Links
- Choosing ways to do things

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