Term 5 Week 2 – English task 4 and 5

Think about what you can physically see in the picture – **write these down.** Then think of all the words, phrases and sentences you could use to describe that thing (what features of writing could you include)

Think about your other senses – what can you, hear, smell, feel – **write these down.** What atmosphere are you trying to create?

Use these examples to help you get started then create a plan with your own fantastic ideas.

**Wind:** - The soft breeze rustling the leaves  
- Danced across the path  
- Whistled....

**Bright green moss:** -  
- Green moss creeping up the walls  
- Smothering the temple

**Old grey stone:** -

**Trees:** - looming trees blocked the path  
- Standing guard  
- Thick dark trunks

**Birds singing:** -

**leaves:** -

**Temple:** -
If you would like to, you may use these examples to help inspire you when writing your own descriptive piece based on your plan from yesterday.

**Descriptive writing:**

The mist cleared to reveal a monumental sight. An old temple flanked all around by huge trees. The trees stood fast as if gatekeepers protecting the treasure held within. A soft breeze rustled through the canopy causing birds to waken and sing calmly...

**First Person descriptive writing:**

As I entered the clearing, the mist vanished, evaporating before my eyes. Large trees loomed over me, guarding what was beyond. Slowly I crept forward – careful not to make a sound. A damp smell filled the air and I could hear birds singling softly in the vast campy high above me...

**Third person descriptive writing:**

Lilly froze. Standing before her, as if rising from the earth, was a magnificent temple. Sunlight shone through the tree illuminating her path. As softly as a mouse, she began to move closer, edging round the twisted, tangled roots of the ancient oak trees...