Year 5 - Home Learning Journey, Term 5 Week 2

Maths

This week’s maths home learning will begin with a brain warm-up activity, supported by a video, to get the children thinking and explaining. Then, the children will have a chance to practise a variety of mathematical skills in an arithmetic test. For the rest of the week, we will revisit existing learning, which will include a ‘Learn It’ task for all children to complete, then an optional ‘Twist It’ and ‘Deepen It’ to extend their thinking. Fancy an extra challenge? Have a go at the additional tasks! All work is to be completed in the children’s Maths Homework Books.

Task 1 – Brain Warm-Up!
Four Numbers Challenge. Watch the video sheet, which is linked underneath, and then have a go at the task in your Maths books. Self-mark using the answers on the second sheet.
http://www.iseemaths.com/lessons56/Four Numbers Challenge – Y5 & Y6 24th March

Task 2 – Arithmetic Time!
Complete the arithmetic test. Self-mark using the answer sheet. Can you beat your last score?

Task 3 – Revise It!
Complete the multi-step addition and subtraction problems sheet. Self-mark using the answers on the final page of the document.

Task 4 – Revise It!
Complete the inverse operations (addition and subtraction) sheet. Self-mark using the answers on the final page of the document.

Task 5 – Revise It!
Complete the square numbers sheet. Self-mark using the answers on the final page of the document.
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English

Children should use a dictionary or any online resource (https://dictionary.cambridge.org/) to help them look up any unknown words. Complete tasks for spelling rule 54 daily- (https://spellingframe.co.uk/). Click on Year 5 and 6 and then scroll down to spelling rule 54 and select one of the free games to play.

Task 1
Read through The Jungle Book Chapter 1 (extract 2) and look up any unknown words and their definitions. Next draw a comic strip summarising the main events.

Task 2
Research or imagine a Bengal Tiger, just like Sheer Khan, and draw a picture of it. Label your picture of Sheer Khan with interesting descriptions. For example: blood-orange fur, Sharp fangs, cat-like whiskers. Next, write up to 10 examples of metaphors and similes to describe Sheer Khan.

Task 3
Imagine you were one of the woodcutters who was attacked by Sheer Khan and answer these questions with lots of detail:
Q1. What were you doing in the jungle?
Q2. Who decided to bring a baby along?
Q3. Why did you have to light a fire?
Q4. Did you hear anything before Sheer Khan jumped out to attack?
Q5. Describe in slow motion what Sheer Khan did.
Q6. How did you feel during the attack?
Q7. How did you feel when you realised the baby was gone?

Task 4
You are going to plan a diary entry from the point of view of one of the woodcutters who was attacked by Sheer Khan. You need to plan up to 5 paragraphs. Use your answers from Task 3 to help you with your narrative.

Task 5
Using your plan, write your diary entry as a woodcutter. Try to include: Fronted adverbials, metaphors, similes, expanded noun phrase, brackets and commas for parenthesis and speech.
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Additional Home Learning Tasks

Below is a selection of wider curriculum/enrichment activities. We would like you to complete all of these activities during the week. We would expect that you spend at least 40 minutes on each task. Please note that you are NOT expected to print any of the tasks for any of the lesson – printing is optional.

Design

Design and make your own Sheer Khan mask!

Geography

Plan a trip from your home to Calcutta, India. You are not allowed to take a flight. What will your route be? What equipment and provisions will you need?

Well-Being

Draw a poster to support the NHS and put it on display on your window for others to see.

Reading

Complete the Rudyard Kipling reading comprehension which has been uploaded onto the school’s website. Choose your own level of difficulty- 1,2 or 3 star. Answer the questions and mark your work using the answer sheets at the end.

Science

Research and draw the life cycle of a wolf.

Don’t Forget!

Work hard to complete these tasks to the best of your ability. We look forward to seeing what you have done.