Day 1 English
Reading Focus
Option 1 – look at the picture and answer the questions.

Extreme Earth

Q1: Who is standing on a rock?
   Tick two.
   - desert fox
   - scorpion
   - spiky cactus
   - redback spider

Q2: Which word describes the cactus?
   Tick one.
   - desert
   - spiky
   - redback
   - flower

Q3: Why do you think it is called a ‘redback’ spider?
   Answer with a full sentence.

Q4: Who has a tail that can sting you?
   Answer with a full sentence.
The Great White Shark

11 Great white sharks are the top of the ocean’s food chain.
22 They are the biggest fish on our planet which eat other
32 fish and animals. They are known to live between thirty
45 and one hundred years old and can be found in all of the
55 world’s oceans, but they are mostly found in cool water
59 close to the coast.

69 Even though they are mostly grey, they get their name
78 from their white underbelly. The great white shark has
89 been known to grow up to six metres long and have
90 up to three hundred sharp teeth, in seven rows. Their
109 amazing sense of smell allows them to hunt for prey,
119 such as seals, rays and small whales from miles away.

Quick Questions

1. Why do you think that the great white shark is at the top of the ocean’s food chain?

2. Where are most great white sharks found?

3. Find and copy the adjective that the author uses to describe the shark’s sense of smell.

4. Number these facts from 1 to 3 to show the order they appear in the text.
   - They live between thirty and one hundred years.
   - They can grow up to six metres long.
   - They have up to three hundred teeth.
All About Butterflies

Fascinating Facts
A butterfly’s life cycle is made up of four parts.

1. The female butterfly lays her eggs on a leaf.
2. The egg hatches and a caterpillar comes out. It lives and eats on the leaf where it was born and will shed its skin many times.
3. When the caterpillar has grown much bigger, it creates a chrysalis.
4. Inside the chrysalis, the caterpillar turns into a butterfly. The chrysalis breaks open and a butterfly comes out.

Where Do They Live?
Butterflies live in lots of different places depending on what season it is. They like to live in warm places and can be found in many countries around the world. Butterflies tend to live where they can find food. They are awake during the day while looking for food and at night, they may be found on the underside of a leaf or tucked away in a crevice in a rock.

1. Find and copy the sentence which tells the reader what happens inside the chrysalis.

2. Number the stages of a butterfly’s life cycle from 1 to 4 in the order they occur. The first one has been done for you.

   - The caterpillar creates a chrysalis.
   - The caterpillar lives on the leaf where it is born.
   - The female butterfly lays her eggs.
   - The butterfly comes out of the chrysalis.

3. Find and copy two verbs that tell the reader what the caterpillar does on the leaf where it was born.

4. Do butterflies like cold weather? Find a sentence in the text to support your answer.
Option 4 –

read the text and answer the questions

Dale’s First Thunderstorm

Dale was in the garden playing fetch with his dog, Patch. All of a sudden, Dale heard a loud rumble and he could see flashes of light in the sky. It started to rain. ‘What is happening?’ wondered Dale.

Suddenly, Dale heard Mum shouting from the kitchen.

“Get inside quickly, Dale!” she yelled.

Dale ran towards the house and Patch ran after him.

Q1: What is the name of the dog in this story?

Circle your answer.

- Dale
- Fetch
- Patch
- Rumble
- Flashes

Q2: Which of these statements are true?

- Mum was playing outside with Patch.
- Dale and Patch were in the garden.
- Patch heard a quiet rumble.
- Mum was in the kitchen.
- Mum whispered to Dale.

“Mum, why is the sky making strange noises and what are all of those lights?” asked Dale.

“It is thunder and lightning, Dale,” explained Mum.

“Will it hurt me?” whispered Dale quietly, starting to feel a little bit worried.
“Don’t worry, Dale. It cannot hurt you if you are inside and you are staying safe,” replied Mum.

“What do I need to do to stay safe? I don’t want to get hurt,” trembled Dale, hugging Patch.

Q3: Which word describes how Dale whispered?

Q4: Draw a line to Dale from the two words which best describe how he is feeling.

- scared
- angry
- ill
- playful
- worried
- happy

Suddenly, a loud rumble shook the house. Patch barked and ran underneath the couch. Dale jumped.

“There is no need to worry Dale,” said Mum, putting her arm around him. “You just need to stay inside and stay away from anything that uses electricity,” she explained.

“So, does that mean I can’t play on my computer?” asked Dale.

“That’s right. Find something else to do for a while,” Mum replied.

“Well... what can I do?” wondered Dale, running out of options.
“Why don’t you find Patch and play with the ball inside instead?” suggested Mum.

“Good thinking!” exclaimed Dale. “I think Patch could do with cheering up too.”

**Q5:** Why do you think Patch ran underneath the couch?

_________________________________________________________________________

_________________________________________________________________________

**Q6:** Other than playing with Patch, what else could Dale have done next?

_________________________________________________________________________

_________________________________________________________________________
Day 1 English
Spelling Focus
Which words are spelt wrong and can you correct them?

shood    whole    enee
pairunts  igh      steak
could     evrybodee  sure

What is the tricky part?

Activity: How many words can you find in a word?
e.g. should: do, loud

(everybody) __________________________________________

(parents) __________________________________________

(steak) ____________________________________________
Day 2 English
Text Focus
Last week we looked at our new focus ‘A twist in the tale’.

Can you remember what a traditional tale is?

A traditional tale is a story that has been told and re-told for many years, and it becomes a story that almost everyone knows.

Traditional tales are also referred to as fairy stories or fairy tales.

**Activity:** Last week you created a story mountain of Goldilocks and the Three Bears.

Today you are going to have a go at starting to rewrite it! However, you need to change one thing about the story. You could change a character, the food she eats or the ending! Get inventing!

Don’t worry if you don’t get it done today as we will carry on with this tomorrow. Remember your checks: capital letters, full stops, finger spaces, does it make sense?
Day 2 English
Spelling Focus
Read these words

What is similar?
What is different?

**Activity:** Can you group them in anyway?

want, squash, wander, quantity, watch

What rule can you make for these words?

(NB the <a> sounds like an /o/ when it comes after w or qu.

🌟 **Challenge:** rewrite these words using **BLUE** for the consonants and **RED** for the vowels (a, e, i, o, u)
Day 3 English
Text Focus
Yesterday you started your retell of Goldilocks and the Three bears with a twist.

**Activity:** Today you will be finishing your story if you haven’t already.

Remember: **capital letters, full stops, finger spaces and check to see if it makes sense.**

If you have finished your story, make sure you check back over it.

If you have finished these jobs, try reading some more traditional tales.

Amazon are offering free audiobooks (stories read to you) via audible. Get your adult to download the app and give it a try:

https://www.amazon.co.uk/Audiobook-Pop-Audiobooks-Kids-free/dp/B00BNYUKX0
Day 3 English

Spelling Focus
Yesterday we looked at these words:

want, squash, wander, quantity, watch

Activity: Can you write the words from the list above down next to the definition?

To press down on something. ____________

To look at something. ____________

To go for a long walk. ____________

An amount. ____________

A need to do or own something. ____________

Challenge: Can you think of your own words using the spelling pattern and write the definition to go with it?
Day 4 English

Text Focus
What is a setting?

A **traditional tale** is a **story** that has been told and re-told for many years, and it becomes a **story** that almost everyone knows.

**Traditional tales** are also referred to as fairy **stories** or fairy **tales**.

A **setting** is *where* something takes place.

What is the main setting in Goldilocks and the Three Bears?
Activity: Today you are going to design what the cottage where the Three Bears live looks like.

You can draw, paint, sketch your picture. You might even want to build it out of Lego or construction! Try to make it as detailed as you can.

Think about what the cottage is made out of, what the garden might look like and the shapes of the windows.
Day 4 English
Spelling Focus
Activity:

Complete the wordsearch looking for the Year 2 Common Exception words.

How many words can you find?

There are 14 altogether!
Answers

couldauragus
happyelpededs
ijdnikubgwlm
lgppyprettyp
ddrpytalhmh
rdooshoulddep
exvexwatereda
nqehcjqikr
iraooffkwible
fbozbecausenten
zlaiawhothenht
rdssztnrneib
Day 5 English
Handwriting
Revision week

We have learnt these joins in Year 2 so far:

ch, ai, wh, ow, th, ay, ir, oh, ow, ou, ie, ue, oe, ve, le, ea

We are going to write words using as many of these joins as we can.
chain
whole
bird
play
this
down
blue
toe
very