This week’s maths home learning will revisit different elements of previous learning. You do not need to print any of the tasks – all of your working out can be recorded in your homework book.

**Task 1**  
**4 Numbers Challenge**  
Watch the video clip and complete the accompanying activity dated **March 24th**  
http://www.isemaths.com/lessons56/  
Self-mark using the answers provided.  
The video can also be viewed here:  
https://www.youtube.com/watch?v=fFZqUzWCeEk&feature=emb_logo

**Task 2**  
**Arithmetic**  
Complete the mini-arithmetic booklet. Self-mark using the answers provided.  
You could use the helpful hints sheet from last term to help!

**Task 3**  
**Multiplication 1**  
You should complete all of the questions in the Twist It section. You can have a go at the Deepen It task if you would like to!  
Self-mark using the answers provided.

**Task 5**  
**Sometimes, always, never...**  
Look at the statements on the sheet. Decide if they are sometimes, always or never true. For each one you will need to find a way of proving whether it is sometimes, always or never true. As an extra challenge you could rewrite the statements that are sometimes true to make them always true or never true.

**Task 4**  
**Multiplication 2**  
You should complete all of the questions in the Twist It section. You can have a go at the Deepen It task if you would like to!  
Self-mark using the answers provided.
Year 6 - Home Learning Journey Week 2 Term 5

**English**

This week’s English Home Learning will focus persuasive writing. Children should use a dictionary or any online resource (https://dictionary.cambridge.org/ https://www.wordhippo.com/) to help them look up any unknown words and to search for more ambitious vocabulary (make sure it still makes sense). Remember you do NOT need to print anything, all work can be completed in your home learning book.

**Task 1**

English: Think back to some of the books you have read. Find an example of where the author has done a great piece of descriptive writing about a setting. Copy this piece of writing into your books with an explanation as to why you think it is so effective at setting the scene.

**Task 2**

English: Choose one of the provided descriptive pieces of writing, or use your own. Identify the features of writing that the author has used to describe the setting. Why do you think the author has chosen to include those features? You may use the provided checklist to help you get started – how many other features can you spot?

**Task 3**

English: Grammar → Complete the grammar tasks. You should copy the questions into your home learning books.

**Task 4**

English: use the planning sheet to help you plan some sentences and phrases that you could use when describing the setting in this picture of a Mayan temple. Think carefully and come up with lots of high quality, ambitious, words, phrases and sentences.

**Task 5**

English: Write a descriptive piece of writing based on yesterday’s plan. You may choose to simply describe the scene or you may choose to write your description as the opener to a story in either 1st or 3rd person – remember to keep the tense consistent throughout. Use the examples on the resource provided if you need to.
Year 6 - Home Learning Journey Week 2 Term 5

Additional Home Learning Tasks – New Topic Alert! In Term 5, you will be learning about The Mayans.

Below is a selection of wider curriculum/enrichment activities. We would like you to complete all of these activities during the week. We would expect that you spend at least 40 minutes on each task. Please note that you are NOT expected to print any of the tasks for any of the lesson – printing is optional.

https://www.dkfindout.com/uk/history/mayans/
https://www.youtube.com/watch?v=NTCSTUFRTMA
https://www.bbc.co.uk/bitesize/topics/zq6svcw

These clips/websites may be useful when completing some of the following tasks.

History

What is the Mayan creation story?

Watch the following clip:
https://www.youtube.com/watch?v=CmCrf4acWmY and read the written version of the creation story.

Your task is to retell the Mayan creation story. You can do this in any way you like – you might want to create a cartoon, a video clip, a puppet show, a written version or a story map. Be as creative as you like! We would love to see some of your retellings so please feel free to email them to us.

If you would like an extra task, you can answer the questions that are with the story but this is entirely optional.

Reading

This week, we would like you to complete a quiz on Accelerated Reader and write a book review recommending a book to other pupils in Year 6. You can use any format you would like, but please make sure you include the title, the author, a brief summary of the plot, a suggestion about who you think may enjoy the book and an illustration.

Music

Use the internet to research Mayan music and musical instruments. Then we would like you to recreate one of these instruments – you can sketch it, paint it or make a model of it, the choice is yours. Include a brief description of what it is and how it is played. Remember to show us some of your creations.

PE

This term in PE we are working on stamina. Create yourself a circuit of at least 4 stations in your home or garden – be as creative as possible. Your stations should focus on exercising different parts of your body and should include a range of aerobics and strength exercises – you can then use your circuit a few times a week to keep fit and healthy!

French

This week, Mrs Kent has created a task for you to complete!

Please see the attached information.

Don’t Forget!

Read independently for 30 mins each day

Work hard to complete these tasks to the best of your ability. We look forward to seeing what you have done.