This term, pupils will learn about a non-European society that provides contrasts with British history: The Mayans. Pupils will learn how to make note of connections, contrasts and trends over time and devise historically valid questions about change, cause, similarity and difference, and significance.

**Key areas of learning**

Through this history topic, pupils will be learning about life in Mayan cities, the significance of the Mayan calendar, Gods and sacrifice and the Mayan creation story. This history topic will be the basis for our English lessons; pupils will be able to draw on their historical knowledge whilst writing creatively. The topic will also support our artwork as Mayan masks will be the main focus for our printing work. The calendar was particularly significant to the Mayans; in RE, we will be exploring religious calendars and significant religious dates. The home learning tasks for this term will include some areas of this topic in addition to a range of other tasks.

**English**

In our English lessons this term, pupils will be working towards an independent piece of creative writing. Using the Mayan topic as a stimulus for writing, pupils will develop their descriptive writing techniques for settings.

Pupils will also deepen their understanding of grammatical features, such as use of perfect and progressive tense.

**STEM**

In Science this term, pupils will continue to develop their scientific investigative skills to plan, carry out and record experiments.

They will follow a line of enquiry, identify possible variables and decide how to maintain a fair test throughout.

During the investigation, pupils will gather results and record them appropriately, drawing accurate conclusions before evaluating the investigation as a whole.

In Maths this term, we will be looking at the key aspects of the following topics: ratio, scale factors and algebra. The children will continue to develop their reasoning and problem solving skills through all of these areas.

**P.E.**

This term’s PE will focus on developing stamina as part of circuit training as well as rounders.

**Creative Arts**

This term’s art work will encourage pupils to draw on their knowledge of colour theory—particularly complementing colours as they will be using printing techniques to replicate some Mayan artwork.

**SMSC**

In PSHCE, pupils will learn about the changes which occur during puberty. In RE, we will be looking at significant religious dates across different religions.