**What a Wonderful World!**

This term, some curriculum areas will be centred around our topic ‘What a Wonderful World’. Our Science will focus on what the needs are of living things and explore if all these needs are the same. Children will also have the opportunity to link this to mapping in Geography and discuss where habitats are situated in the school and across the globe. Children will be encouraged to look closer at the natural world around them, drawing on the careful eye of Andy Goldsworthy.

**SMSC**

**PSHCE: Relationships** This topic will allow pupils to become more aware of themselves and the people who are important to them. They will have opportunities to identify and understand the feelings of themselves and others. They will then explore ways of managing their feelings effectively.

**RE**: Christianity—pupils will listen to stories that Jesus told and discuss the message behind them. They will focus on The Good Samaritan, The Sower and The Lost Sheep.


**English**

The focus this term will be looking at traditional tales with a twist! Children will look closely to the structure of traditional tales, including the focus on the ‘power of 3’. Throughout the unit they will come across the different purposes for writing. They will explore how to entertain a reader by describing an imaginary setting and applying this to a retelling of their favourite Traditional Tale. They will use persuasive writing styles by writing a letter to the Big Bad Wolf to encourage him not to eat Little Red Riding hood.

The end of unit task will be to write a new story with a twist in the tale using traditional tale characters.

**Humanities**

**Geography:** pupils will learn how to interpret and make simple maps. They will use directional language, including North, South, East and West, to describe features and routes on maps. They will explore bird’s eye photos and plans to explore aerial perspectives and use a simple key to plot human and physical features.

**P.E**

**Athletics:** All activities will allow pupils to continue to develop their basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. They will be given opportunities to apply these in a range of areas such as in teams or individually.

**Games:** Pupils will develop throwing and catching skills and learn strategies for hitting a target.

**Creative Arts**

**Art and Design:** Pupils will explore the sculptor and artist Andy Goldsworthy and how he used natural objects and patterns for his pieces of work. They will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They will draw on his work and the inspiration around them to develop a wide-range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**Music:** Pupils will use their voices to sing songs and chants. They will explore instruments and develop their concentration and co-ordination when playing untuned instruments rhythms and patterns.

**STEM**

**Science:** This unit will allow pupils to continue to work scientifically by developing their identification and classification skills, using testing skills and gathering and recording data to help answer questions. Pupils will also extend their understanding of animals and living things. In particular they will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the specific needs of different kinds of animals and plants, and how they depend on each other. They will also learn how animals obtain their food from plants and other animals, investigate simple food chains and identify and name different sources of food.

**Design and Technology:** Pupils will design and make a structure inspired by Andy Goldsworthy using clay. They will explore how they can be made stronger, firmer and more stable. They will also explore and evaluate the outcome against design criteria.

**Computing:** Pupils will be using the app Comic Life to create storyboards that include graphics, photos and text. Pupils will also continue working on algorithms. They will create a short animation using Puppet Pals before moving onto ‘stop animation’ where they will use and follow precise and unambiguous instructions.

**Maths:** Pupils will consolidate their fractions learning from last term to ensure they can confidently find quarters, halves, thirds and three quarters of amounts and shapes, plus reason about fractions and problem solve with them. After this, pupils will then review their skills learnt earlier in the year of the four operations—addition and subtraction of 2 digit numbers within 100, multiplication and division (focusing on the 2, 5 and 10 times tables). Pupils will review different methods to build their confidence and efficiency when tackling number problems.